

*Un compito di produzione elicitata per la valutazione dell'italiano parlato:
le frasi passive e le frasi attive con pronomi clitic*

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SUMMARY

A new elicited production task inducing oral production of actional passive sentences was carried out by school-aged Italian-speaking children with typical development or with Developmental Dyslexia. All children favored active structures with accusative clitic pronouns referring to the patient over passive structures. Subtle differences in the production of clitic pronouns however emerge in typically and atypically developing children, while we do not observe any remarkable difference concerning the production of passive sentences. The task employed in the experiment allows us to elicit, analyze and compare the production of different typologies of pronominal and non pronominal structures and shows how linguistic theory can contribute to the study of (typical and atypical) language acquisition.