

*Quale contributo dalla linguistica per i disturbi linguistici nei bambini*

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Studi italiani di linguistica teorica e applicata XLIV, 3 (2015), pp. 392-394

SUMMARY

This article discusses the contribution of linguistics and psycholinguistics to the detection of Specific Language Impairment (SLI) in children, as well as to the definition of the linguistic profiles of children with SLI and of children with Italian as their L2 language. It also brings attention to the preparation of linguistic material for the diagnosis and rehabilitation of SLI children. Linguists and psycholinguists know the structure of language, the contexts of its use, and the processing underlying the use of language. These pieces of knowledge must be shared with speech therapists and psychologists caring for the well-being of children with SLI and with educators in Italian schools to improve linguistic educational practices.