

Il lessico nella lezione di lingua di italiano L2 per immigrati adulti

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ABSTRACT

Despite of the theoretical and empirical recognition of the role lexicon plays in second language acquisition, lesson plans are mainly guided by grammar criteria. What relevance is however given to lexical dimension in second language classes? What and how is vocabulary taught? The aim of this study is to shed light on the choices made, the strategies used and the relationships between lexicon and grammar taken into account in second language teaching analyzing a corpus of Italian lessons given to adult immigrants.