

Competenza testuale/discorsiva e riformulazione intralinguistica. Una riflessione in
prospettiva didattica

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Studi Italiani di Linguistica Teorica e Applicata, XLVII, 2 (2018), pp. 317-338

Abstract

This paper focuses on using intralinguistic rephrasing as a didactic tool to improve textual and discursive competence, that is the ability to understand others' texts and speeches and the ability to produce texts and speeches that are correct, appropriate, and effective regarding to the communicative situation in which they are written/said. In § 2 we will provide a theoretical definition of rephrasing as a dynamic process that the participants in an interaction use every time they perceive a flaw in the sharing of the content, and whose purpose is to negotiate a shared interpretation. In § 3, on the basis of this theoretical description, we will illustrate how to use intralinguistic rephrasing to make learners aware of the processes that each speaker automatically puts into effect every time he participates in a interaction.