

NARRARE IN ITALIANO L2: GESTIONE DELLE STRUTTURE
INTERAZIONALI E LINGUISTICHE DA PARTE DI UN CAMPIONE
DI MINORI STRANIERI NON ACCOMPAGNATI (MSNA)

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ABSTRACT

The present work moves from a wider project on Italian as L2 competence of a group of foreign unaccompanied minors (MSNA) included in the literacy courses of the *Scuola di Lingua Italiana per Stranieri* dell'Università di Palermo (*ItaStra*). The article focuses on the analysis of a narrative speech corpus from native/non native face to face conversations. The narratives involve in particular the experience of migration. In this perspective, a special attention will be paid on the interaction turns, the discourse and pragmatic competence, and the use of linguistic constructions typical of story-telling (the use of conjunctions, verb tense conjugation and adverbs).