

CONDIZIONI LINGUISTICHE DI SVILUPPO ECONOMICO:
ESPERIENZE E PROSPETTIVE PER L'INSEGNAMENTO DELLA
LINGUA GIAPPONESE

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ABSTRACT

This paper aims at introducing standard practices and new strategies of the Japanese language education between Italy and Japan, in a globalized contest of different kind of migrations, against the background of the new possibilities opened by the EU-Japan's Economic Partnership Agreement (2019), and the new immigration policies launched by Japan (2019-2020). In both cases, economic and demographic issues, together with consistent ethical matters, lead to a robust rethinking of linguistic policies as a mandatory step forward an inclusive interaction between nationals and non-nationals. The case of activities and researches carried on at the University of Siena for Foreigners is briefly presented.