

PAROLE PER LEGARE: PER UNA DIDATTICA DEI CONNETTIVI  
DALL'USO ALLA CONSAPEVOLEZZA METALINGUISTICA

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ABSTRACT

In this article, we would like to briefly examine “connective words” definition considering grammar history, grammaticography and the role of text linguistics. Particular emphasis is given to the functional aspect: the only way to overcome the intrinsic complexity of the category and of its definition, especially in a didactic perspective. After some short remarks on real students’ written compositions, we propose some inductive didactic paths accompanied by concrete examples, designed considering the Karmiloff-Smith’s Representational Redescription Model as a strategy to reach and develop metalinguistic ability.